



# SPECIAL COURSES FOR ENGLISH TEACHERS OR PROFESSIONALS WHO WANT TO TEACH ENGLISH

We have selected below our favourite TESOL course in Australia. The school is located in North Sydney

## Introduction to Language Instructors Courses

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### Our Philosophy

Good teaching requires both knowledge and experience. On the Milton Language Teacher Training Course we ensure trainees get plenty of both. The course's team of highly qualified and experienced teachers creates a comfortable and stimulating environment to study this challenging subject. The course aims to produce confident, competent and independent teachers who have a solid base of knowledge on which to build with experience.

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## Certificate IV in TESOL

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National Code: 40338SA - CRICOS Code 055033C

Duration: 9 weeks, 27.5 hours per week (Total: 247.5 hours)

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### Entry Requirements:

- 6.0 IELTS General Training Module or equivalent (TOEIC or TOEFL accepted as equivalent)
  - Milton TESOL entry test
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### Vocational Outcome

Together with a degree and either 800 hours teaching experience or a diploma in education, a possessor of this certificate meets the minimum NEAS requirements for an ELICOS teacher employed in Australia.

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### Course Modules

- Introduction to Linguistics
  - Introduction to Language Acquisition
  - Teaching Pronunciation
  - Teaching Practice
  - Teaching Grammar
  - English as an International Language
  - The Story of English Language
  - Teaching Methodology
  - Teaching Resources
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## Course Outline

### Teaching Methodology (TM)

#### Classroom Management

- Discussing the importance of how the physical environment affects learning and influences classroom atmosphere.

#### Lesson Planning

- What makes a lesson? How is it constructed? What are variations on the basic model for listening, reading, writing, grammar and speaking?

#### Teaching Skills (2 weeks)

- The core of the methodology course, covering 'chorsing', 'eliciting' & 'modelling', 'correction techniques', 'comprehension checking' and much more.

#### Curriculum Development

- Considers how to plan for a prolonged period of teaching. What are the students' needs? What is a good balance of skills? What are the course objectives? (Focus on time tabling)

#### Student Assessment & Testing

- Types of tests and how to make them.

### Teaching Practice and Feedback (From week 4)

This is the core module for the course; all roads lead to this module! This is where trainees get to practice what they have learnt. Beginning with one to one lessons and developing into full classes, trainees prepare and teach lessons to real language students. You will have to complete 6 hours minimum. Many trainees say this is the most rewarding part of the course.

### Pronunciation

This module teaches trainees the basis of phonology and how to teach it. Trainees look at the problems different nationalities have in speaking English, why the problems exist and how they can be remedied. This is a theory based course with some practical work.

### Class Observation and Observation Feedback

Trainees watch the experts in action and the students evaluate and critically analyse what they see. The premise of this module is simple. Trainees get to watch professional teachers teach and then analyse and discuss the techniques and lesson types they have seen with their fellow trainees.

### Grammar

The grammar course investigates specific functions and structures that are commonly taught in the classroom. Trainees examine how to explain these structures and appropriate teaching ideas for

these structures. This module focuses much more on imparting knowledge to students than on trainees studying new grammar.

### Introduction to Language Acquisition

A beginner's course in a foreign language is used as a tool for linguistic analysis. After each lesson, trainees consider and discuss the process of learning a new language.

### Introduction to Linguistics

In this module trainees explore the standard models and current thinking in the world of linguistics.

### The Story of the English Language

A brief introduction to how English has spread throughout the world and its role as a global language.

### Sample Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>10:00 to 10:50am</b>	- Weekly Test Week 2	- Teaching Practice Feedback	- Teaching Practice Feedback	- Teaching Practice Feedback	- Teaching Practice Feedback
<b>Break</b>					
<b>11:00 to 12:00pm</b>	- Grammar Future Tenses	- Observation	- Grammar Conditionals	- Grammar Passives	- Grammar Modal Verbs
<b>12:00 to 1:00pm</b>	- Teaching Methodology Unit 2 Part 1 Teaching Skills	- Observation Feedback	- Teaching Methodology Unit 2 Part 2 Teaching Skills 2	- Teaching Methodology Unit 2 Part 3 Lesson Planning	- Teaching Methodology Unit 2 Part 4 Lesson Planning
<b>Lunch</b>					
<b>1:40 to 2:50pm</b>	- Peer Teaching and Teaching Practice Preparation	- Peer Teaching and Teaching Practice Preparation	- Peer Teaching and Teaching Practice Preparation	- Peer Teaching and Teaching Practice Preparation	- Teaching Practice Demonstration
<b>Break</b>					
<b>3:00 to 4:30pm</b>	- Teaching Practice Your Family	- Teaching Practice Discribing Appearance	- Teaching Practice Discribing Personality and Interests	- Teaching Practice Trainee Designed	- Pronunciation
<b>4:30 to 5:00pm</b>	- Teaching Practice Teachers Feedback	- Teaching Practice Teachers Feedback	- Teaching Practice Teachers Feedback	- Teaching Practice Teachers Feedback	

**Fees:**

Tuition Fee: \$2900.00 (10 week program)  
Student Manual Fee: \$40.00

**Intake dates:**

TESOL 1	TESOL 2
18/08/2008 – 24/10/2008	22/09/2008 – 28/11/2008
27/10/2008 – 16/01/2009	01/12/2008 – 20/02/2009
19/01/2009 – 27/03/2009	23/02/2009 – 01/05/2009
30/03/2009 – 05/06/2009	04/05/2009 – 10/07/2009
09/06/2009 – 14/08/2009	13/07/2009 – 18/09/2009
17/08/2009 – 23/10/2009	21/09/2009 – 27/11/2009
26/10/2009 - 15/01/2010	30/11/2009 – 19/02/2010

**Enrolment:**

Please contact us at [sydney@boomerangaustralia.com](mailto:sydney@boomerangaustralia.com) for further details or application.